MCj04041310000[1]EDCI 6158: (curriculum) proposal homework

Due: (by email) 5/24

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**Scenario:** You are a middle/secondary-level teacher. You have a fabulous new idea (related to your trend/issue) you’d like to pitch to your administrator. Before you create a proposal for this idea, though, you want to be sure you have thoroughly considered how you will construct a persuasive argument and appeal to your administrator.

**Task:** Answer the following questions about your proposal. If necessary, you may need to research or imagine possible ways to defend and implement your idea.

1. Your idea. What is your idea (e.g., addition to curriculum, new teaching unit, school assembly, classroom policy, school-related event/program, etc.)?

My trend/issue I am researching revolves around steroid use among high school athletes. I would like to hold a school assembly presenting the dangers of steroid use along with personal testimonies. I would like this assemble to be assessable by all students due to the subject content.

1. Audience. To whom are you targeting this proposal?

I would like this assembly to be assessable by all students due to the subject content and student usage.

1. Organization. Describe the school. What are its goals or mission statements?

This assembly will take place in the high school gymnasium before lunch. The mission statement of this school is : Teaching for the future, Reaching all students, Opening Opportunities, Uniting School, Home, Community, and Business, Preparing students for lifelong learning, responsibility, and service.

1. Need. What is the “need” this idea serves? How does it fit in your content-area, classroom, or school community?

The need for this type of attention focused on the issue of steroid use among high school athletes is great. Studies have shown the usage is increasing and little is done to prevent the stronghold of addiction from our students. All students are easily able to fall victim to steroid use due to poor body image, and societal standards.

1. Defense. What assessment standards, pedagogical ideas, and/or student learning needs support the teaching of this idea? How might your students, classroom, or school community benefit from this specific idea?

The benefit of presenting a program covering this topic area can be a catalyst for future preventative programs and better interaction between students and school personnel.

1. Implementation. How do you see this idea being taught in your class or integrated into your classroom/school?

The implantation of this idea would be very easy for the participating school. It impact the whole student body involving a subject that is often times discarded as insignificant.

1. Feasibility. Why do you think this idea is realistic? What, if anything, might it “cost” this administrator?

I feel that this assembly is very feasible. Although the speaker brought in may charge a fee and one hour of instructional time will be lost.